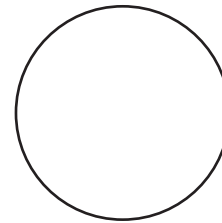
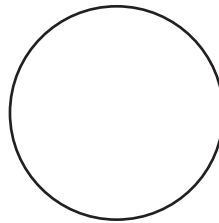
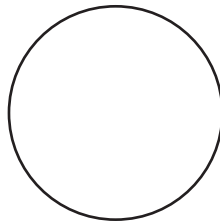
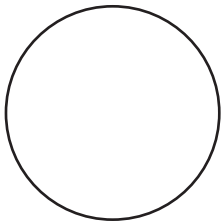
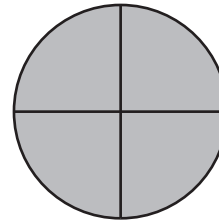
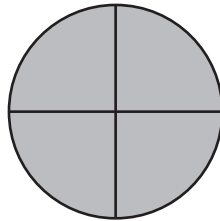
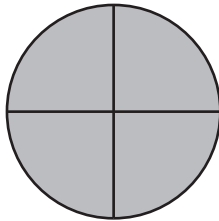


The problems on this page are about how the division problem $4\overline{)3}$ and the fraction $\frac{3}{4}$ are related and about how we can write the fraction $\frac{3}{4}$ as a decimal.

1. Four people will share 3 pies equally. Each person will put their share of pie in a pie tin. Draw in the picture to show how much pie each person gets.

What fraction of each person's pie tin is filled with pie?

Answer: _____



person 1's
share of pie

person 2's
share of pie

person 3's
share of pie

person 4's
share of pie

2. Four people will share \$3 equally. How much money does each person get?

Answer: _____

3. One way to write the fraction $\frac{3}{4}$ as a decimal is to divide $4\overline{)3}$ as you might have done in problem 2. Another way to write $\frac{3}{4}$ as a decimal is to find an equivalent fraction first. Fill the box to make an equivalent fraction. Then write the new fraction as a decimal.

$$\frac{3}{4} = \frac{\square}{100} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

There are different strategies we can use to write a fraction as a decimal.

- Write the following fractions as decimals by dividing the denominator into the numerator. For example, to write $\frac{3}{4}$ as a decimal, divide 4 into 3, $4\overline{)3.00}$.

$$\frac{3}{4} =$$

$$\frac{1}{8} =$$

$$\frac{2}{11} =$$

$$\frac{1}{3} =$$

$$\frac{1}{4} =$$

$$\frac{3}{8} =$$

$$\frac{5}{11} =$$

$$\frac{2}{3} =$$

- Write the following fractions as decimals by first making an equivalent fraction with denominator 10 or 100. This strategy doesn't work for all fractions but it can be a quick method when it does work.

$$\frac{1}{2} = \frac{\boxed{}}{10} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

$$\frac{3}{25} = \frac{\boxed{}}{\boxed{}} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

$$\frac{3}{5} = \frac{\boxed{}}{\boxed{}} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

$$\frac{17}{50} = \frac{\boxed{}}{\boxed{}} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

$$\frac{9}{20} = \frac{\boxed{}}{\boxed{}} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

$$\frac{1}{4} = \frac{\boxed{}}{\boxed{}} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

3. Use division to write the following fractions as decimals.

$$\frac{3}{5} =$$

$$\frac{3}{8} =$$

$$\frac{1}{3} =$$

$$\frac{7}{11} =$$

4. Write the following fractions as decimals by first making an equivalent fraction with denominator 10 or 100.

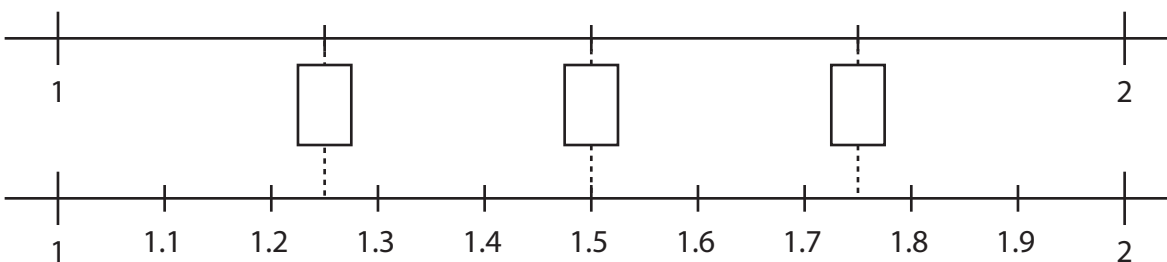
$$\frac{2}{5} = \frac{\boxed{}}{\boxed{}} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

$$\frac{28}{50} = \frac{\boxed{}}{\boxed{}} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

$$\frac{13}{20} = \frac{\boxed{}}{\boxed{}} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

$$\frac{2}{25} = \frac{\boxed{}}{\boxed{}} = \underline{\hspace{2cm}} \leftarrow \text{write as decimal}$$

5. Fill the boxes under the first number line with the appropriate mixed numbers.



Use the number lines to write the mixed numbers on the first number line as decimals.

$$\boxed{} = \boxed{}$$

$$\boxed{} = \boxed{}$$

$$\boxed{} = \boxed{}$$