

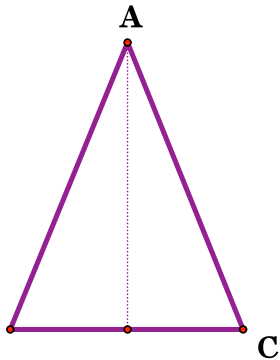
## ✦ Basic Theorem Proofs

**\* It is very important to prove in a right order to make the theorems work together!!!**

### Set 1

1. Isosceles Triangle Theorem (Part I)

: When the points A, B, C are noncollinear, if  $AB = AC$ , then  $\angle CBA = \angle BCA$ .



1) SQ: Do they allow using SAS congruence?

IA: Yes, SAS congruence is an axiom.

2) IQ: Why ray AD intersects with BC?

IA: Since ray AD is between ray AB and ray AC, by the betweenness axiom, ray AD intersects with BC.

3) SQ: What if A, B, and C are on the different plane?

IA: In Euclidean geometry, we consider only one plane.

2. Perpendicular Bisector Theorem (Part I)

: If a point lies on the perpendicular bisector of AB, then the point is equidistance from A and B.

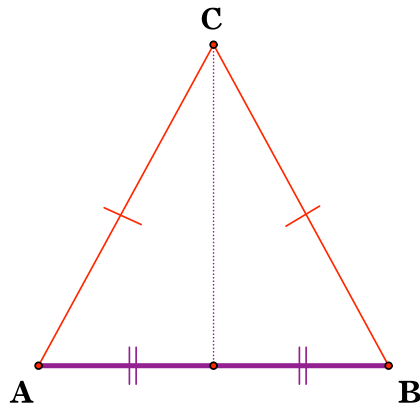
▪ Comment:

1) By the definition of line and the line axiom, we can construct a midpoint.

2) We have to prove that “a point on the line segment can form a perpendicular line” first.

3. Perpendicular Bisector Theorem (Part II)

: If a point is equidistance from A and B, then the point lies on the perpendicular bisector of AB.



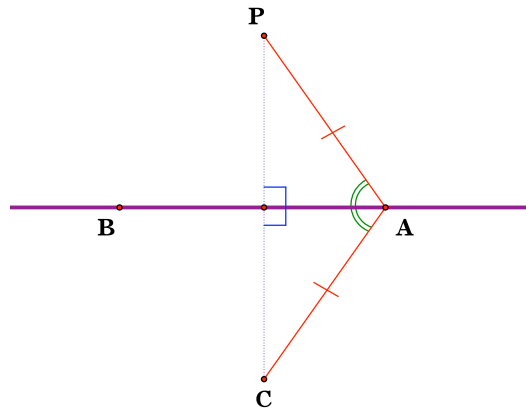
- 1) We Know  $d(C, A) = d(C, B)$   
We Want C lies on perpendicular bisector of AB
- 2) Proof: We get equal base angles by 1<sup>st</sup> half of Isosceles Triangle Theorem.  
 Construct a median and connect to C.  
 Then, by SAS congruence axiom,  $\angle CDA = \angle CDB$ .  
 By the Straight Angle Theorem,  $\angle CDA + \angle CDB = 180$  degrees.  
 So,  $\angle CDA = \angle CDB = 90$  degrees.  
 So, CD is a perpendicular bisector.  
 So, C is on a perpendicular bisector of AB.

4. Isosceles Triangle Theorem (Part II)

: When the points A, B, C are noncollinear, if  $a(CBA) = a(BCA)$ .

- 1) SQ: Why  $PB = PC$ ?  
 IA: It is hard to prove by contradiction using GSP because GSP doesn't lie. ^^
- 2) IQ: Why can we find P such that  $PB = PC$ ?  
 IA: By the Perpendicular Bisector Theorem, we can construct P.
- 3) Proof:  $\angle ABC = \angle ACB + \angle ABC = \angle ACB$   
 So,  $\angle ACP = \angle ACB - \angle PCB = 0$  degree by the Angle Addition.  
 Since P is on the ray AB,  $A = P$ .  
 \* This proof is not using "contradiction"!!!

5. Existence of Perpendicular Line Theorem



Proof

Pick any point on the line and construct a line segment.

Then we can copy the angle  $\angle BCA$  on the other side of the line.

If we connect P and C,  $\triangle PDA \approx \triangle CDA$ .

So,  $\angle PDA = \angle CDA$ .

By the Straight Angle Theorem,  $\angle PDA + \angle CDA = 180$  degrees.

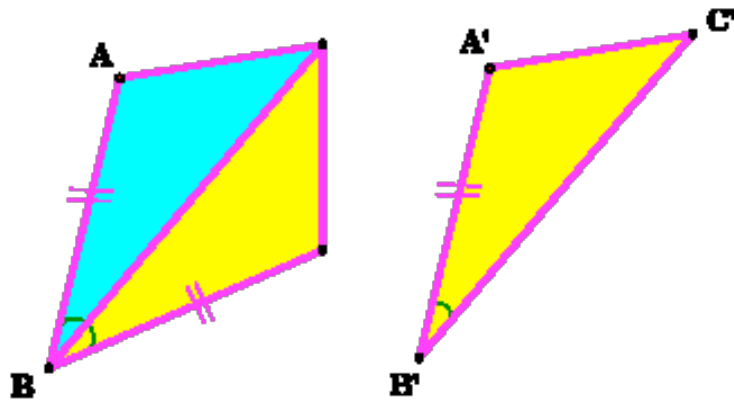
So,  $\angle PDA = \angle CDA = 90$  degrees.

So, line PC is the perpendicular line of line AB.

**Set 3**

1. SSS Congruence Theorem

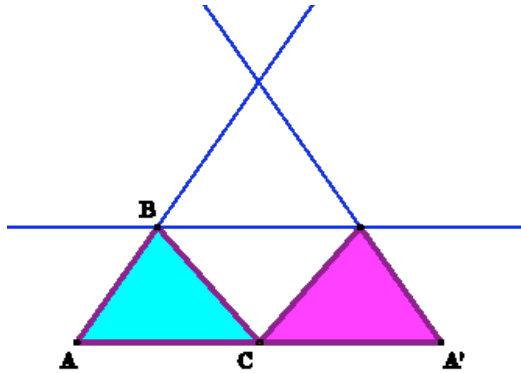
- Comment: In this proof, they moved triangle, but there is no axiom about moving triangles. So, instead of moving a triangle, construct a triangle next to each other by using measurement.



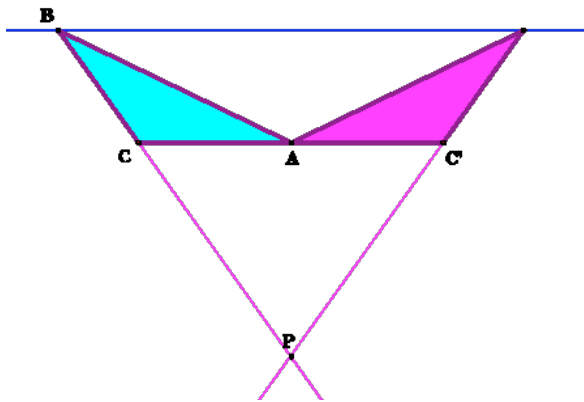
- First, measure same angle.
- Second, cut off by measurement.
- Third, by SAS, we can construct the congruent triangle.

2. ASA Congruence Theorem

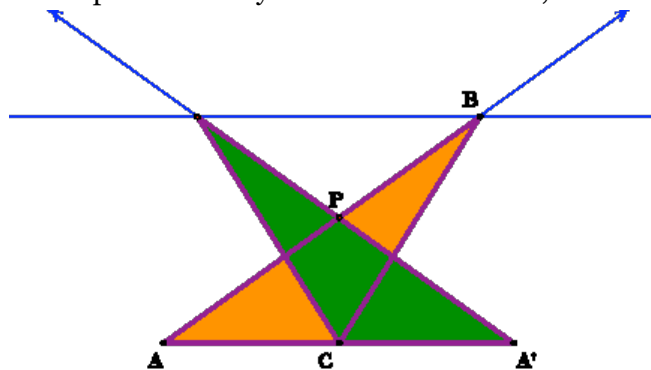
Case 1



Case 2



- 1) IQ: How do you know ray AP and ray A'P are intersecting?  
 SA: Parallel Axiom (← if  $2 \cdot \angle PAA' < 180$  degrees, then ray AP and A'P should intersect)
  - 2) SQ: Where were we given the  $\angle PAA' < 90$  degrees?  
 IQ: It's from the case. Case1 was "Not Obtuse"
- Comment:
    - a. Case 1 proof actually works for both cases, but the diagrams are very different.

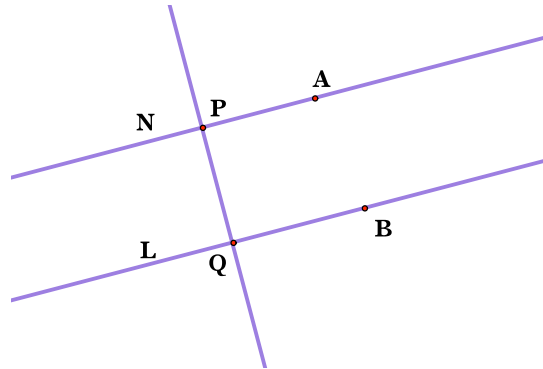


- b. Use easier diagram for “Communication,” not for logical way.

**Set 2**

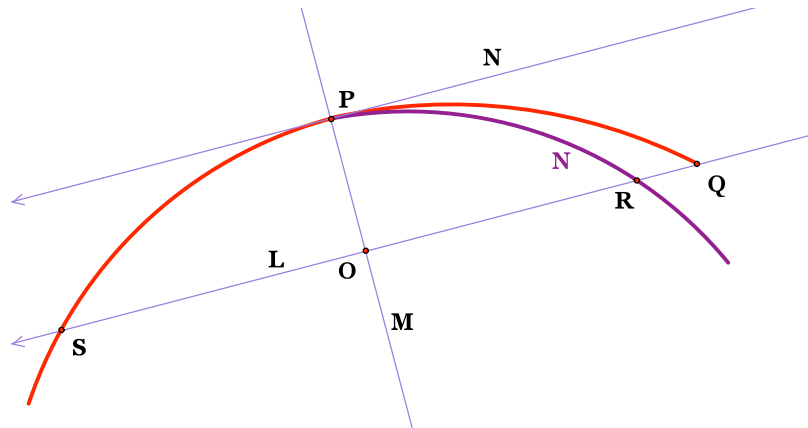
1. Existence of Parallel line Theorem

: If I have a line L and a point P is not in the line, I have to prove line M that is parallel to L and passes P.



**Proof**

- 1) We can construct perpendicular M through P to L.
- 2) Construct perpendicular N through P to M.  
The axiom says, “If  $\angle APQ + \angle PQB < 180$  degrees, then they’ll intersect”; however, Euclid didn’t say about this case. So, we have to use “contradiction.”
- 3) Assume N intersects L.

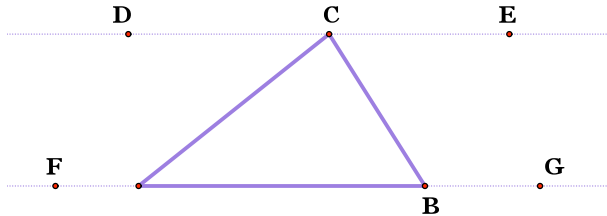


Then, there exists Q further than R by the line axiom. Connect Q and P.  
Then,  $\angle QPO$  is greater than  $\angle RPO$ , 90 degrees.  
So,  $\angle OPS < 90$  degrees.  
Then, by Euclid Axiom, N' intersects L.

This is contradiction by uniqueness of a line (Line axiom), i.e. line L' intersects at two different with line L.

2. Triangle Sum Theorem

: The sum of the interior angles of a triangle is 180 degrees.



Proof

Construct a parallel line through C to AB.

Then,  $\angle DCA = \angle CAB$  and  $\angle ECB = \angle CBA$  by the Corresponding Angles Theorem.

By the Straight Angle Theorem,  $\angle DCA + \angle ACB + \angle ECB = 180$  degrees.

So,  $180$  degrees =  $\angle DCA + \angle ACB + \angle ECB = \angle CAB + \angle ACB + \angle CBA$ .

Since  $\angle CAB$ ,  $\angle ACB$ , and  $\angle CBA$  are the interior angles of triangle ABC, the sum of the interior angles of triangle ABC is 180 degrees.

- Comment:
  - 1) In Euclidean geometry, the ‘existence of parallel’ and the ‘sum of the interior angles of a triangle is 180 degrees’ are closely related.
  - 2) In Hyperbolic geometry (Non-Euclidean geometry), the sum of the interior angles of a triangle  $\neq 180$  degrees & there exists more than one parallel line to a line.

Set 4

1. Area of Parallelogram

1) SQ: How did you get the  $w \cdot h = (w - b) \cdot h + A$ ?

2) SQ: How did you get angles are congruent?

- Comment:
  - a. Interestingly, this proof did not use the area of triangle.
    - ➔ Because they can use only the area of rectangle.
  - b. Decomposition of area
  - c. This proof works for every case because it didn't use the height.

2. Area of Triangle

- Comment:
  - 1) Now, we can use the area of parallelogram.

- 2) A triangle has 3 sides, but we don't need 3 different proofs because there is nothing about the shape of the triangle.
- Corollary: The proof can be used for any side of the triangle.
  - $\frac{1}{2}bh$  is true for 3 different sides.

### **Set 5**

#### 1. AA Similarity

- 1) IQ: What kind of similarity did they use?  
SA: SAS similarity.
- 2) IQ: What kind of congruence did they use?  
SA: ASA congruence.
- 3) SQ: How can you use ratio if you can't use measurement?  
IA: We can use the measurement. It is part of axiom ( $\rightarrow$  consequence of line & distance axiom)

#### 2. SSS Similarity

- 1) SQ: Extend  $AB \rightarrow$  make  $B''$  such that  $AB''/AB = r$   
Construct  $BC \parallel B''C''$   
Then  $\angle B'' = \angle B$ .  
So, triangles  $ABC$  and  $AB''C''$  are similar triangles by ASA similarity.  
So,  $AC''/AC = r$  and  $B''C''/BC = r$ .  
So, triangles  $A'B'C'$  and  $AB''C''$  are congruent by SSS congruency.  
So, triangles  $ABC$  and  $A'B'C'$  are similar.