By providing my signature below I acknowledge that I abide by the University's academic honesty policy. This is my work, and I did not get any help from anyone else during the exam:

Name (print):

Student Number:

Instructor's Name:

Name (sign):

Problem Number	Points Possible	Points Made
1	0	
2	30	
3	20	
4	10	
5	10	
6	15	
7	15	
Total:	100	

Class Time:

- If you need extra space use the last page.
- Please show your work. An unjustified answer may receive little or no credit.
- If you make use of a theorem to justify a conclusion then state the theorem used by name.
- Your work must be **neat**. If I can't read it (or can't find it), I can't grade it.
- The total number of possible points that is assigned for each problem is shown here. The number of points for each subproblem is shown within the exam.
- Please turn off your mobile phone.
- A calculator is not necessary, but numerical answers should be given in a form that can be directly entered into a calculator.
- Common identities:

$$\cos(\alpha + \beta) = \cos(\alpha)\cos(\beta) - \sin(\alpha)\sin(\beta),$$
  

$$\sin(\alpha + \beta) = \sin(\alpha)\cos(\beta) + \cos(\alpha)\sin(\beta).$$

1. [2 Bonus] Common Knowledge: Who won the first Paris-Roubaix Femmes? (extra extra points: what kind of bike did she win on and where is it now?)

- 2. Determine all of the values of x for each question below that satisfy the given equation. If no values of x satisfy the equation provide a brief justification as to how you arrived at your conclusion.
  - (a) [10 pts]  $\ln(x) \ln(x+1) = 101.$

(b) [10 pts]  $e^{2x} - 7e^x = 8.$ 

(c) [10 pts]  $8 \cdot 5^{9x+1} = 7 \cdot 2^x$ 

3. For each question below determine the exact numerical value of the expression without using any logarithmic or exponential functions. The values of the parameters are given below:

$p = \ln(3.8)$	$q = \log(7.2)$
$r = \ln(9.4)$	$s = \log(1.5)$
$t = e^{-8.1}$	$u = 10^{2.2}$
$v = e^{5.3}$	$w = 10^{-6.3}$
(a) [10 pts]	$\frac{e^{2p-r}}{10^q}$

(b)	[10  pts]	$\ln\left(t^2\right)\cdot\log$	$\left(\frac{u}{w}\right)$
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- 4. For each question below determine the possible values given the conditions stated.
  - (a) [5 pts] Do the graphs of the functions  $y = 2^x + 1$  and  $y = 3 \cdot 5^x$  intersect for a negative or a positive value of x? Provide a written justification for your answer based on the shape, growth (or decay), and overall trends of the graphs of the two functions.

(b) [5 pts] The graphs of the functions  $y = b^x$  and  $4 \cdot (2.9)^x$  intersect for a positive value of x. What are the possible range of values of b? Provide a written justification for your answer based on the shape, growth (or decay), and overall trends of the graphs of the two functions.

5. [10 pts] Show that the function  $5^{1-3x}$  is a 1-1 function.

6. [15 pts] Money will be invested into a fund that has an annual interest rate of 1.2% compounded monthly. How long will it take for the principle to triple?

7. [15 pts] A pendulum swings back and forth, and the its height above the ground oscillates with some amplitude. The amplitude decays exponentially. Initially the amplitude is 2.3
— cm, and after two hours the amplitude is 1.9 cm. How long will it take until the amplitude is less than 0.01 cm?

Extra space for work. **Do not detach this page.** If you want us to consider the work on this page you should print your name, instructor and class meeting time below.

Name (print): \_\_\_\_\_ Instructor (print): \_\_\_\_\_ Time: \_\_\_\_\_